

### Objectives of the training and targeted skills

Acquire level A2 according to the European Framework of Reference for Languages:

*"Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms his/her background, immediate environment and matters in areas of immediate need.*

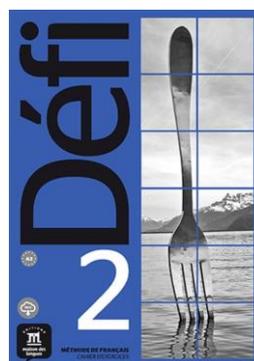
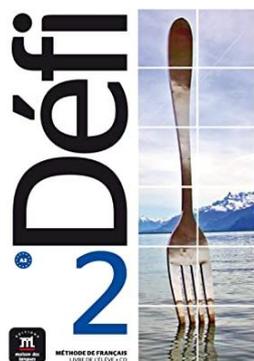
Obtaining the A2 level requires 90 to 135 hours of training + individual practice hours: homework and practice of the language in French society.

At the end of an A1 level course, the learner has acquired the following skills

UNDERSTAND		SPEAK		WRITE
Listen to	Read	Take part in a conversation	Express oneself orally in a continuous manner	Write
I can understand very basic phrases and vocabulary related to areas of most immediate relevance (e.g., myself, my family, shopping, local geography, work). I can understand the main points of clear, simple messages and announcements.	I can read very simple short texts. I can find specific, predictable information in everyday documents such as advertisements, leaflets, menus and timetables and I can understand short, simple personal letters.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can have very brief exchanges even though I generally do not understand enough to keep the conversation going.	I can use a series of phrases or sentences to describe in simple terms my family and other people, my living conditions, my education and my present or recent occupation.	I can write short, simple notes and messages. I can write a very simple personal letter, e.g. thank you.

In order to acquire these skills, the training program is broken down as follows, following the manual chosen by the Alliance Française de Lille: Défi 2 from the Editions Maisons des Langues: <https://www.emdl.fr/fle/catalogue/adultes/defi>.

For reasons of pedagogical coherence with the public of the Alliance Française de Lille, the pedagogical team has decided not to always approach the files of the manual in the same order.



## Training program: level A2

	Duration	Grammatical content	Lexical content
<b>Unit 2</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>- Structure HAVING HARM</li> <li>- The superlative</li> <li>- Total and partial interrogation</li> <li>- The COD/COI pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- Body parts</li> <li>- Medication</li> <li>- Diseases</li> <li>- The medical consultation</li> <li>- Natural remedies</li> <li>- Music styles</li> <li>- Expressions for giving advice</li> </ul>
<b>Unit 3</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>-The pronoun EN</li> <li>-Express the progression (more and more, less and less...)</li> <li>- Interrogative pronouns</li> <li>- Expressions to give an opinion</li> </ul>	<ul style="list-style-type: none"> <li>- Culinary specialties</li> <li>- Cooking and preparation methods</li> <li>- Expressions of opinion</li> <li>- Adverbs of intensity (very, rather, not enough...)</li> </ul>
<b>Unit 1</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>- Relative pronouns (who, what, where)</li> <li>- The comparison</li> <li>- Demonstrative pronouns</li> <li>- The past tense</li> </ul>	<ul style="list-style-type: none"> <li>- Consumer Glossary</li> <li>- Function and utility</li> <li>- Inventions</li> <li>- Connected objects</li> <li>- The description of an object</li> </ul>
<b>Unit 4</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>-The future simple</li> <li>-Verbs to advise and suggest</li> <li>- Complex negation (no longer/never...)</li> <li>- The present conditional</li> <li>-Expressing cause, consequence and purpose</li> </ul>	<ul style="list-style-type: none"> <li>-Sport lexicon</li> <li>-Health Glossary</li> <li>-The values of sport</li> </ul>
<b>Unit 7</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>-The formation of the imperfect tense</li> <li>-irregular verbs in the imperfect tense</li> <li>- the values of the imperfect tense</li> <li>- the use of the imperfect tense</li> <li>-Expressing the duration</li> <li>-Complex negation (don't...anything/not...anyone/not...any)</li> <li>-The restriction only...</li> </ul>	<ul style="list-style-type: none"> <li>-The monuments</li> <li>-Lexicon of art</li> <li>-Expressing a passion</li> <li>-Make a proposal</li> <li>-Answer with indifference</li> <li>-To locate in space</li> <li>-Books and literary genres</li> <li>-Expressions to introduce a book or a movie</li> </ul>
<b>Unit 5</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>- Expressing a wish (like, want, hope...)</li> <li>-Situating in the future</li> <li>-When + future</li> <li>-Expressing a condition with if</li> <li>-Expressing the moments of an action (coming from, being in the process of...)</li> <li>-Expressing the duration</li> </ul>	<ul style="list-style-type: none"> <li>-Studies and different types of training</li> <li>-Schooling</li> <li>-Future projects</li> <li>-The classroom</li> <li>-Online courses</li> </ul>
<b>Unit 6</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>-Express emotions and feelings.</li> <li>-Expressing obligation, prohibition and permission</li> <li>- Reported speech in the present tense</li> </ul>	<ul style="list-style-type: none"> <li>-Work Glossary</li> <li>-Emotions and feelings</li> <li>-Innovative projects</li> <li>-Job interviews</li> </ul>
<b>Unit 8</b>	6 sessions (15 hours)	<ul style="list-style-type: none"> <li>-the alternation of the compound past tense and the imperfect past tense</li> <li>- adverbs in -ment</li> <li>- The pronouns y and en</li> <li>- the place of the adjective</li> <li>- the gerund</li> </ul>	<ul style="list-style-type: none"> <li>-Travel lexicon: destinations, vacation accommodations,</li> <li>- present figures</li> <li>- Glossary of travel preparation</li> <li>- Vacation activities</li> <li>- The cardinal points</li> <li>- The fauna and flora</li> </ul>
<b>End of level A2 assessment : Type DELF A2</b>			

## **Training program: level A2**

**Prerequisites:** Ability to read and write in one's native language and to have acquired the A1 level in French. (Test of level before entering the course).

**Weekly duration :** 7h30 per week

**Average length of a session:** 45 hours

**Number of sessions to acquire the level:** 2 to 3

**Schedule:** 9:30 a.m. to 12 p.m. or 1 p.m. to 3:30 p.m.

**Number of participants per group:** between 4 and 12

### **How and when to access:**

Registration to be done 2 weeks before the start of the training.

**Location :** 2 rue Bernos, 59800 Lille

### **Access :**

For people with disabilities, we will do our best to accommodate you and adapt the training methods to your needs.

### **Rate:**

12 € per hour. Progressive discounts from -5 to -15% from the 2<sup>nd</sup><sup>ème</sup> session onwards

### **Methods of evaluating training objectives:**

- Individual assessment of the participant's profile, expectations and needs before the start of the training
- Evaluation of skills at the beginning and end of the training
- Assessment of knowledge at each stage of the training (via formative and summative evaluation exercises)
- Questionnaire to evaluate satisfaction at the end of the training